2014 Outcome Planning Worksheet

Due: D-1 & D-2 August 15, D-3 September 3

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Long term goals/issue (2-5 years):

1) Increased enrollment in youth involved in the Swine Project
2) Increased involvement from volunteers in the Swine Project
3) Increased number of volunteers taking on more active roll as "leaders"
4) Leaders developed and increase roll to "mentors"
5) Increased learning from youth and parents about the basics of the swine project (selection, health, etc.)

2014 goal/issue (upcoming year):

2014 Back To Basics (Enrollment/Leader Development)
2015 Back To Basics (Enrollment/Leader Development)
2016 Back To Basics (Enrollment/Leader Development)

Issue identification source:

Swine Project and Enrollment Numbers
State 4-H Office
Regional Focus on Livestock Projects
Decrease in local ownership and loyalty to the program
Need for increased development and involvement of volunteers in the local program success

PAC/Task Force involved with this issue:

Swine Project Task Force (made up of youth, parents, volunteers, leaders, and mentors)
Mentor planning group

Marketing options:

4-H Newsletter
4-H Facebook Page
Email blasts
School enrollment days
Civic clubs

2014 Programs/Methods planned to address issue:

1. Establishment of swine task force locally to plan quality project experiences
2. Project Meeting #1 (Fischbacher Swine Farm) Discuss goals, selection, age, breeds, ear notching
3. Swine Blog Post #1 Discuss information related to selection and planning
4. Project Meeting #2 Discuss Facilities, bedding, housing, daily care of animals
5. Swine Blog Post #2 Discuss information related to facilities and care of youth animal
6. Project Meeting #3 (Local Feed Store) reading labels, nutritional needs, recognizing health issues
Additional programming towards this issue:

1. Swine Blog Post #3 Discuss information related to Health and Nutrition
2. Project Meeting #4 (County Barn) Showmanship and Care At the Show
3. Swine Blog Post #4 Discuss information related to showmanship and care at show
4. Swine Skillathon (practices and contests)
5. Livestock Judging (practices and contests)
6. Involvement in shows (local, county, jackpot, state)

Evaluation plans (what are the expected outcomes?):

1. Discussion with Task Force about where program is currently and goals to increase enrollment
2. Retrospective Post Evaluation after each project meeting (4)
3. Task Force evaluates the success of the program at the end of the project
4. Numbers of youth involved and volunteers assisting with program goals
5. 
6. 

Interpretation plans (what, who, when, how?):

1. Commissioners Court at the end of the project
2. Outcome Summary Developed at the end of the project
3. Interpretation piece presented to youth, parents, volunteers, leaders, mentors in the program
4. Interpretation piece presented to resources (speakers, feed store, vet, local breeder, etc.)
5. Accurate, timely, and detailed reports on TEXAS system about program progress
6. Interpretation piece developed and presented to local audiences (schools, civic groups, newspapers)